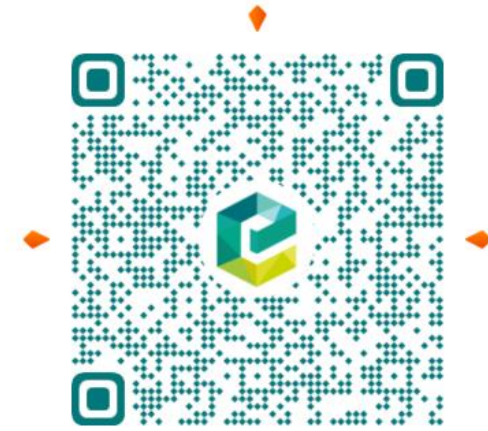


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2020/10/15



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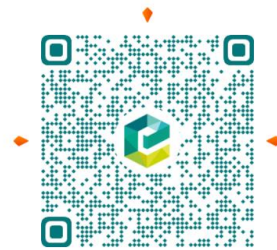


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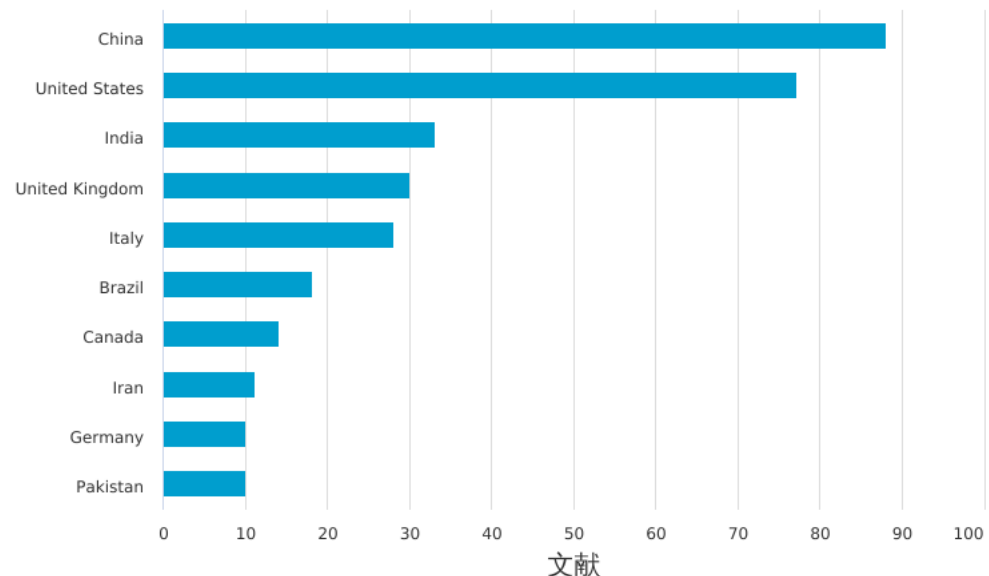


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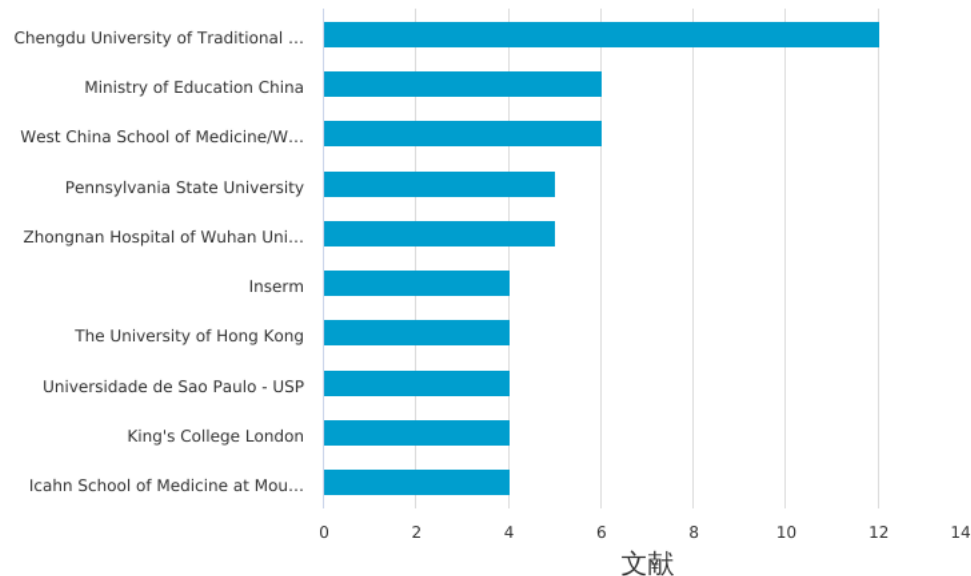


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资源（信息）推广与培训-虚假信息传播的挑战

“We’re not just fighting an epidemic; we’re fighting an infodemic.”



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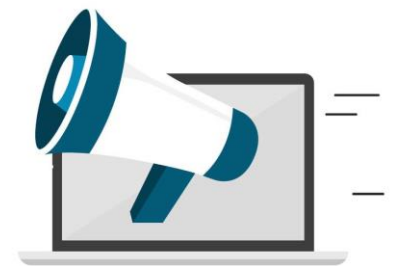
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African Library & Information Associations & Institutions

“As librarians, we owe it as a duty to make accessible all relevant information about this disease in all shapes and forms for the benefit and protection of our users and communities, without causing undue panic.”

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首页 >> 同心战“疫” | 资源与服务指南

同心战“疫” | 资源与服务指南

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注：疫情期间所有已借出图书无需来校归还，均不收取逾期费！

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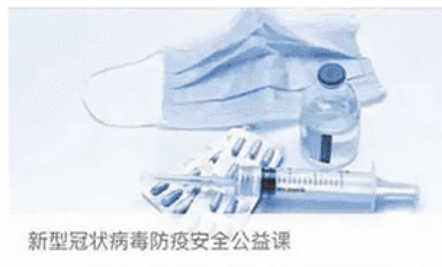
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新型冠状病毒防疫安全公益课

Public Welfare Course of COVID-19 Prevention

- 课程介绍
- 加油武汉
- 课程评价
- 课程章节

课程介绍

2020年1月，湖北省武汉市等多个地区发生新型冠状病毒疫情，病毒会经空气传播、接触、接触体液传播。党中央、国务院高度重视，中共中 央总书记、国家主席、中央军委主席习近平作出重要指示，要求武汉和湖北省有关部门要把人民生命安全和身体健康放在第一位，制定周密方案，组织各方力量开展防控，采取切实有效措施，坚决遏制疫情蔓延势头；坚定信心不动摇，依法依规科学防控，加强病例监测、跟踪调查流程，更加深入研判，加强有关政策宣传、疫情报道工作，坚决维护社会稳定和团结。为使更多学生、老师、家长了解相关知识，增强自我保护能力，特制作新型冠状病毒防疫安全公益课程。课程部分内容由图书馆、读者服务部及免费公益推广，免费提供使用。如有疑问，请联系。

加油武汉



课程章节

- 1
- 新型冠状病毒—基础知识篇
 - 1.1 什么是新型冠状病毒
 - 1.2 发现经过
 - 1.3 传播途径
 - 1.4 感染症状
 - 1.5 如何预防
 - 1.6 实时动态
 - 1.7 钟南山院士视频解读

- 2
- 新型冠状病毒—预防感染篇
 - 2.1 预防方法
 - 2.2 如何选择口罩
 - 2.3 如何正确佩戴口罩
 - 2.4 废弃口罩如何处理
 - 2.5 日常消毒方法
 - 2.6 怎样洗手才有效?
 - 2.7 什么是密切接触者?
 - 2.8 密切接触者隔离时间
 - 2.9 如果必须密切接触者，怎么办?
 - 2.10 新型冠状病毒传播途径?

- 2.11 在家应如何预防感染?
- 2.12 出门在外应如何做好防护?
- 2.13 外出回家应如何做好防护?
- 2.14 近期去过武汉、回家要注意什么?
- 2.15 参加聚会聚餐要注意采取哪些防护措施?
- 2.16 老人人群聚集场所要注意采取哪些防护?
- 2.17 老年人、儿童等特殊人群如何防护?
- 2.18 哪些人群感染容易康复?

- 3
- 新型冠状病毒—就医治疗篇
 - 3.1 如何辨别普通感冒和新型冠状病毒
 - 3.2 感染新型冠状病毒，一定得肺炎吗?

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信息素质教育互动平台

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Information literacy education interactive platform

竞赛

COVID-19 Prevention Knowledge Contest
疫情防治知识答题

试题数量：共20题
答题时间：10分钟

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新型冠状病毒疫情重大突发公共卫生事件发生时，高校图书馆没有缺位，积极行动，在保障常规业务的情况下，在应急管理、资源保障、技术支持和服务开拓等方面作出了一些大胆的探索和实践。



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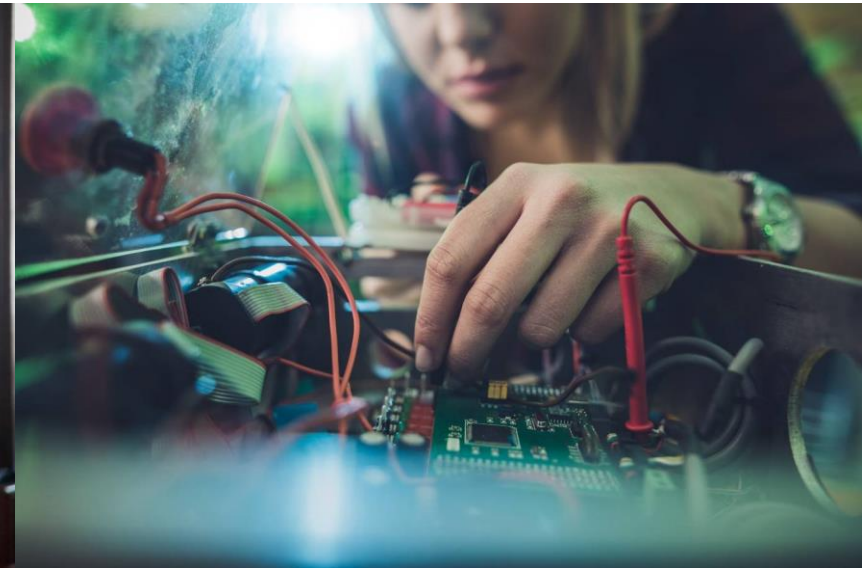
《新冠肺炎疫情初期高校图书馆应急服务调查与分析》

王旋 刘颖

中国石油勘探开发研究院图书馆 北京大学医学图书馆

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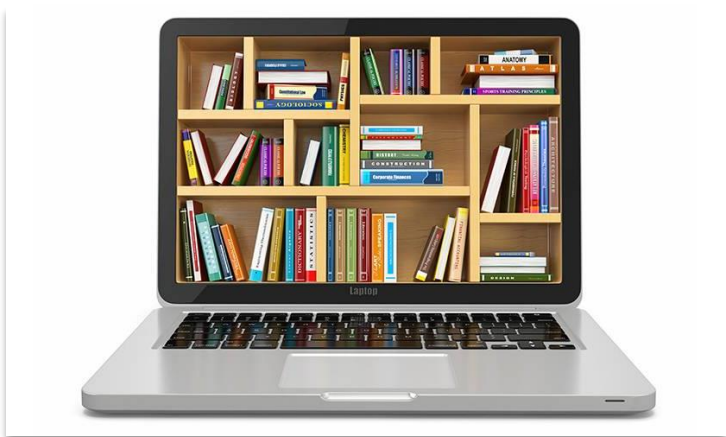


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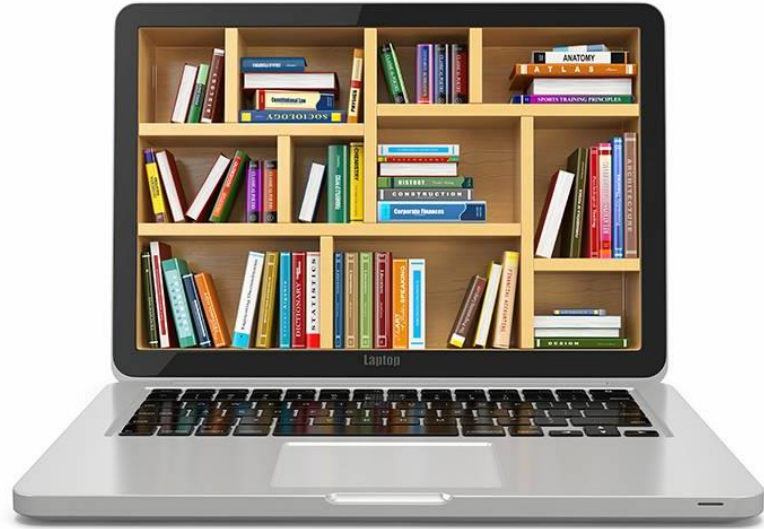


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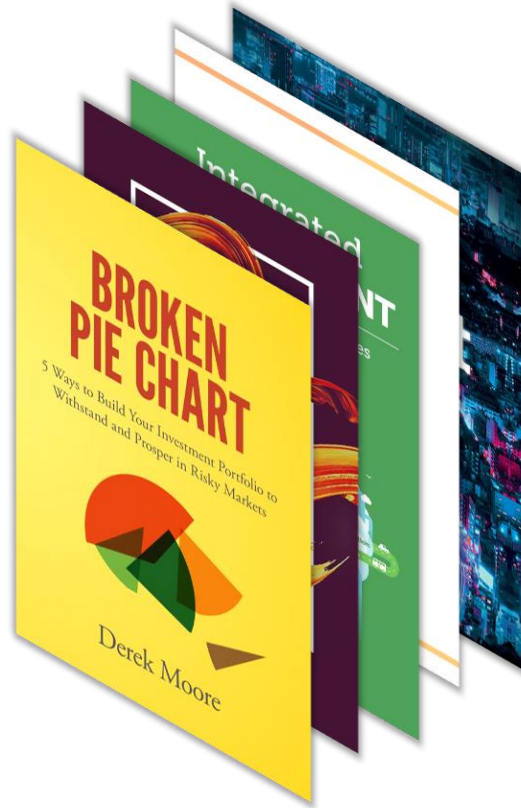
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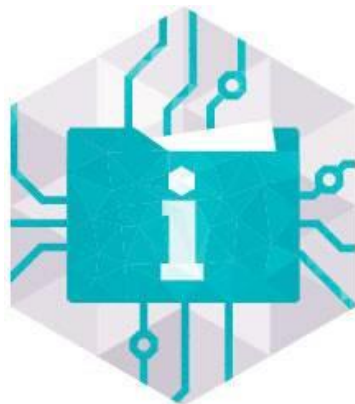
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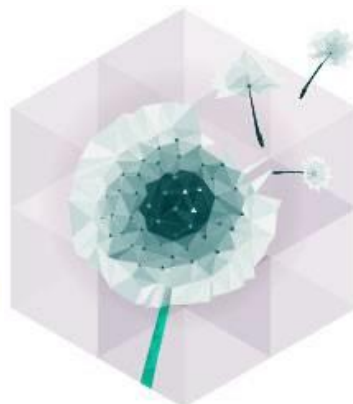
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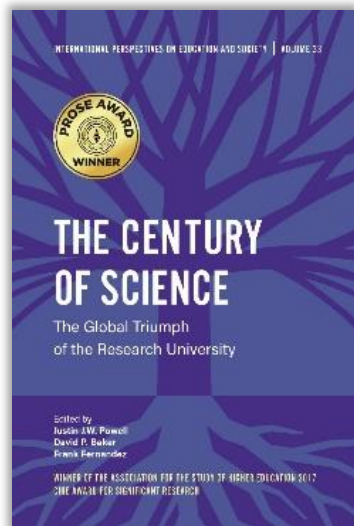


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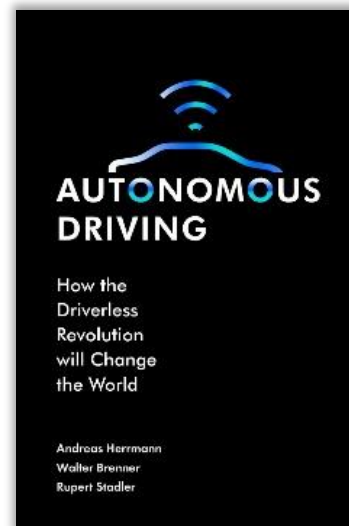
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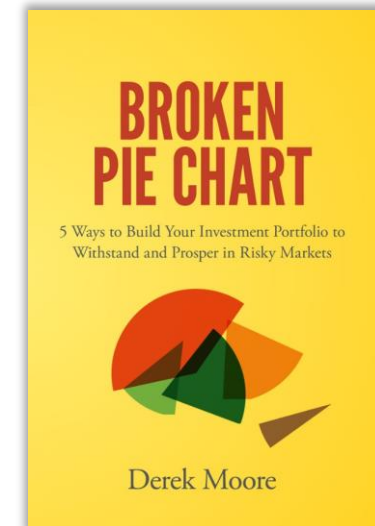
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Abstract

完整摘要

Purpose

The paper seeks to examine age and exposure to computers as determinants of librarians' attitudes towards library automation in Nigerian universities.

Design/methodology/approach

The paper uses a survey approach to determine the attitudes of academic librarians in Nigeria.

Details

文章信息

Library Review, vol. 56 no. 6

Type: Research Article

DOI: <https://doi.org/10.1108/00242530710760391>

ISSN: 0024-2535

Keywords

Computers

Attitudes

Librarians

Universities

Automation

Nigeria

作者在Emerald出版的所有文章

Article

Publication date: 1 February 2006

The Role of Information Technology in Local Government Administration in Delta State Nigeria: A Case Study of Aniocha North and Aniocha South Local Government Areas

Stephen Osahon Uwaifo and Anthonia Chukwudumebi Kabadi

The study aims to examine the role of information technology in Local Government Administration in Delta State, using Aniocha North and Aniocha South Local Government...

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Stephen Osahon Uwaifo and Gracious Chukwunweike Omede

To improve ICT processes and basic IT education of information professionals.

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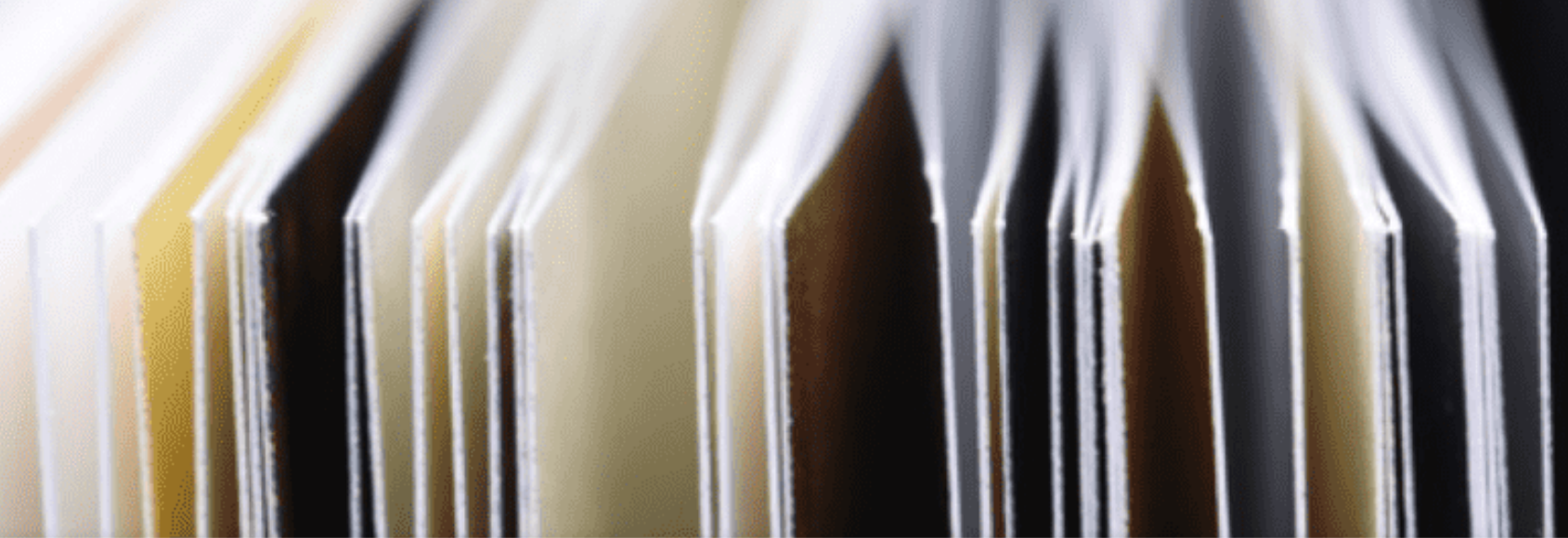
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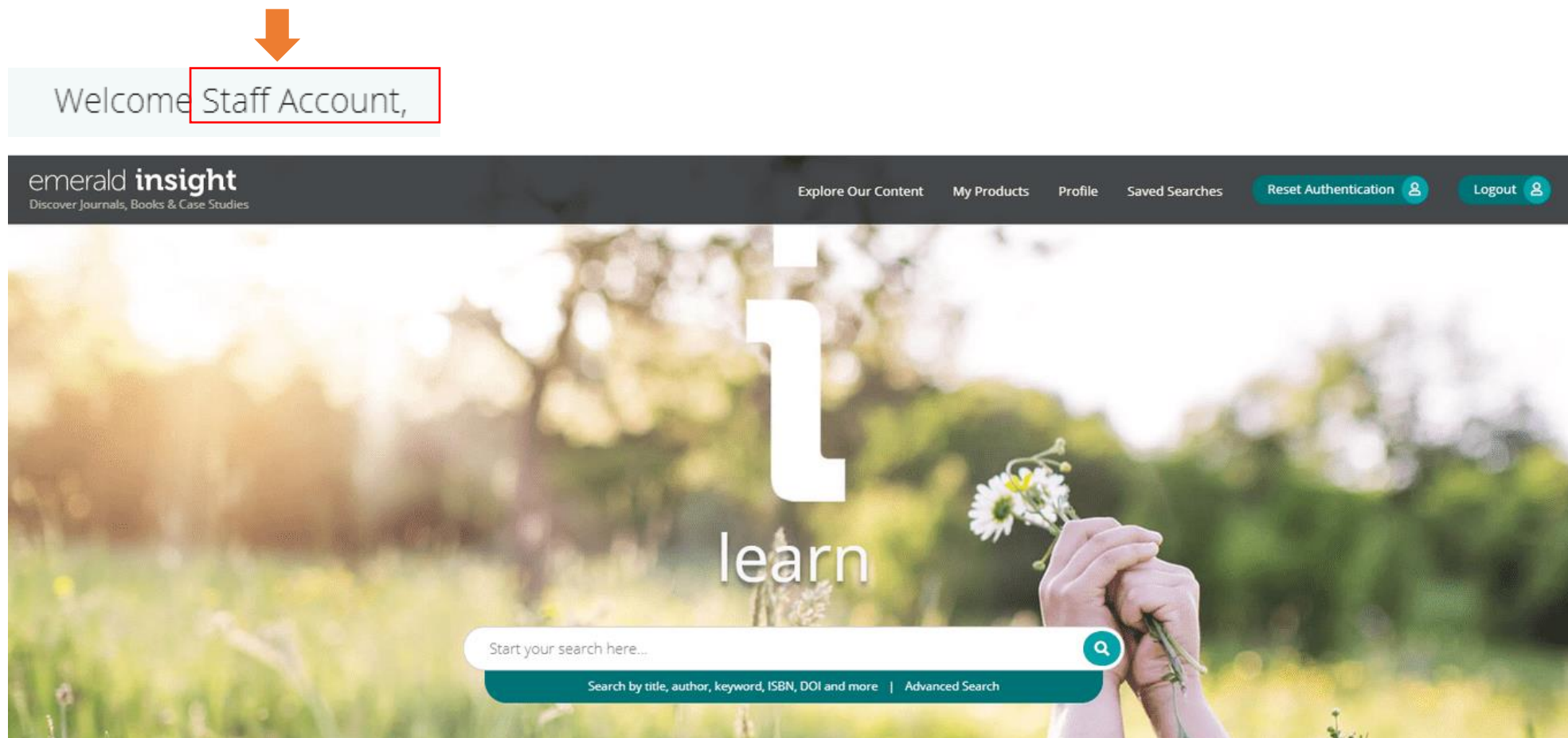
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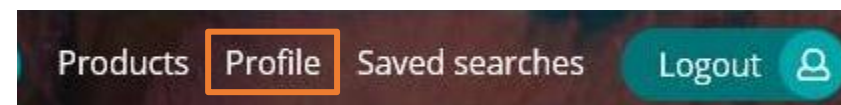


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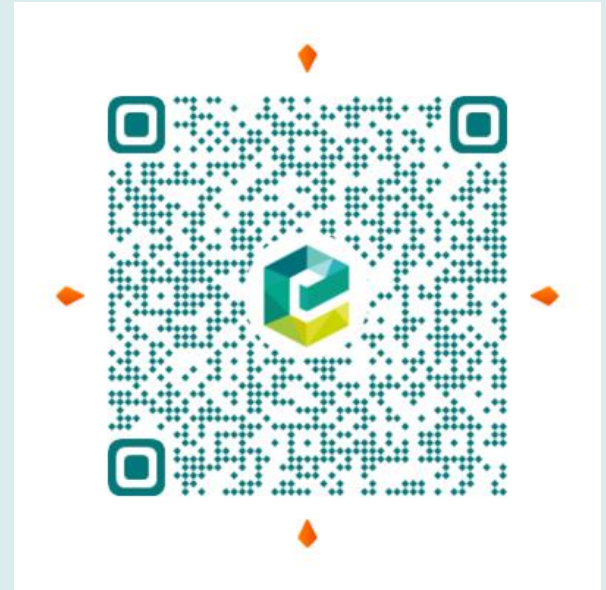
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